EDUCATIONAL PROGRAM FOR HIGHER EDUCATION

Training program ___38.03.01 Economics__________
(Code and name of training program)

Direction(profile) ___World economics__________
(Name of profile)

Institute __________Economics and Management
(Name of Institute)

Mode of study ____Intramural____________________
(intramural, extramural or intra-extramural)

Year of admission ___2020_______________________

Stavropol, 2020
EP HE developed by Doctor of economics, professor Gorlov S.M. PhD in economics, associate professor Pankratova O.V. (Degree, Academic status, Initials of developers of EP)

EP HE considered and approved on the meeting of department of economics and foreign economic activity

(name of graduate department)

Head of department

(Signature) Gorlov S.M. (Initials)

AGREED WITH:
Representative of the employer
Economist of «Empire SK» LLC

(Signature) Ryabova E.Y. (Initials)

The meeting of Academic and methodological commission of Institute Economics and Management

(name of Institute)

Chairman of Academic and methodological commission of Institute Economics and Management

(Signature) Pankratova O.V. (Initials)
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1. GENERAL PROVISIONS

Educational program of higher education, implemented by the Federal State Autonomous Institution of Higher Education NCFU in field of study 38.03.01 Economics, direction (profile) «World economy» is a system of documents developed and approved by the Federal State Autonomous Institution of Higher Education NCFU subject to the requirements of the labour market on the basis of independently established Educational standard of higher education of the North-Caucasian Federal University in field of study 38.03.01 Economics (qualification (degree) «bachelor»).

This educational program is defined:
- planned results of the development of the educational program-the competence of students established by the educational standard;
- planned learning outcomes for each discipline and practice – knowledge, skills, and (or) experience that characterize the stages of competence formation and ensure the achievement of the planned results of the development of the educational program.

Qualification awarded – Bachelor.
The form of education is full-time.
The implementation language is Russian and English.

When implementing an educational program, the organization has the right to use e-learning and distance learning technologies. When studying on the educational program for people with disabilities, distance education technologies provide for the possibility of receiving and transmitting information in forms available to them.

1.1 List of normative documents for the development of the higher education degree program

The regulatory framework for the development of the bachelor's degree program is as follows:
- Educational standard of higher education of the North Caucasus Federal University in the field of training 38.03.01 Economics (qualification (degree) – «bachelor»), adopted by the decision of the Scientific Council of NCFU (Protocol No. 7 of 28.12.2015);
- Order of the Ministry of education and science of the Russian Federation dated 12.09.2013 No. 1061 «On approval of lists of specialties and areas of higher education training»;
- Order of the Ministry of education and science of the Russian Federation dated 05.04.2017 No. 301 «On approval of the Procedure for organizing and implementing educational activities for higher professional education programs –
bachelor's programs, specialty programs, master's programs»;
- Regulations on the development of educational programs of higher education in areas of training and specialties in the Federal state Autonomous educational institution of higher education «North Caucasus Federal University» (new edition), approved by the Scientific Council of NCFU (Protocol No. 1 of 29.08.2019);
- other normative acts of the Federal State Autonomous Educational Institution of Higher Education «North Caucasus Federal University».

1.2 General description of EP HE
1.2.1 The purpose (mission) of EP HE
The mission of the undergraduate program in the field of 38.03.01 Economics direction (profile) «World economy» is to train highly qualified specialists in the field of world economy, actively participate in the production, dissemination and use of the latest fundamental and applied economic knowledge in order to develop human potential and increase the competitiveness of the Russian society, based on knowledge.

1.2.2 The aim of EP HE
The aim of EP HE to train graduates in accordance with the requirements of the labor market, to form a competent, socially responsible person.

In the field of education, the general purpose of the educational program in the field of training 38.03.01 Economics, direction (profile) «World economy» are:
- training in basic human, social, economic, mathematical and natural science knowledge;
- obtaining a higher professional profile education that allows the graduate to master knowledge and skills:
  - develop the ability to generate, analyze and use information about the main financial indicators of organizations for management;
  - to improve the use of the economic potential of economic entities and the rational organization of their financial and economic relations;
  - professional maintenance of the functioning of economic entities of various forms of ownership;
  - assistance in protecting the economic interests and property of individuals and legal entities;
  - possess universal and subject-specific competencies that contribute to their social mobility and stability in the labor market.

In the field of education, the overall objectives of the educational program are: the formation of social and personal qualities of students: commitment, organization, diligence, responsibility, citizenship, communication, tolerance, and enhancement of their common culture.

Concretization of the overall goal is carried out by the content of the following
sections of the educational program and is reflected in the set of competencies as the results of the development of the educational program.

1.2.3 Terms of assimilation of EP HE
The term for obtaining higher education in the bachelor's degree program in the field of 38.03.01 Economics, orientation (profile) "World economy" for full-time education, including vacations after passing the state final certification, is 4 years, regardless of the educational technologies used.

1.2.4 Credit value of EP HE
The standard labor intensity of the educational program in the field of training 38.03.01 Economics direction (profile) «World economy» is 240 credit units and includes all types of classroom and independent work of the student, practice and time allocated for quality control of the student's development of the educational program of higher education (1 credit unit corresponds to 27 astronomical hours).

<table>
<thead>
<tr>
<th>Content</th>
<th>Labor input in weeks</th>
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<tbody>
<tr>
<td>theoretical training and dispersed practices</td>
<td>136</td>
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<tr>
<td>examination sessions</td>
<td>26</td>
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<tr>
<td>practice, incl.</td>
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<td>educational practice</td>
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<tr>
<td>Internship</td>
<td>6</td>
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<tr>
<td>undergraduate practice</td>
<td>4</td>
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<tr>
<td>state final attestation, incl.</td>
<td>4</td>
</tr>
<tr>
<td>preparation for defense and defense of final qualification work</td>
<td>2</td>
</tr>
<tr>
<td>preparation for delivery and delivery of state examination</td>
<td>2</td>
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<tr>
<td>holidays</td>
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<table>
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<tr>
<th>Content</th>
<th>Labor content in credit units</th>
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<td>theoretical training and dispersed practices</td>
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<td>examination sessions</td>
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<tr>
<td>practice, incl.</td>
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<tr>
<td>educational practice</td>
<td>9</td>
</tr>
<tr>
<td>Internship</td>
<td>6</td>
</tr>
<tr>
<td>undergraduate practice</td>
<td>6</td>
</tr>
<tr>
<td>state final attestation, incl.</td>
<td>6</td>
</tr>
<tr>
<td>preparation for defense and defense of final qualification work</td>
<td>3</td>
</tr>
</tbody>
</table>
The volume of the full-time bachelor's degree program, implemented in one academic year, is 60 credit units.

1.3 Requirements for level of training for assimilation of EP HE
The applicant must:
1. To have a state document on secondary (complete) general education or secondary vocational education.
2. Successfully pass the entrance examinations.
Enrollment is carried out on the basis of competitive selection in accordance with the «Rules of admission to educational programs of higher education – bachelor's programs, specialty programs, master's programs for the 2020/2021 academic year».

1.4 The area of professional activity of the graduates
The field of professional activity of graduates of bachelor's degree programs with the «bachelor» qualification includes:
- economic, financial, marketing, accounting, control and audit, tax, production and economic and analytical services of organizations of various industries, spheres and forms of ownership;
- financial, credit and insurance institutions;
- state and municipal authorities: Federal ministries, Federal services and Federal agencies, Executive directorates of state extra-budgetary funds; Executive authorities of constituent entities of the Russian Federation and local self-government bodies; state and municipal organizations; bodies of state and municipal financial control and supervision;
- academic and departmental research organizations;
- educational organizations of the system of higher education, secondary vocational education, secondary General education, and additional education.

The objects of professional activity of bachelors are:
- behavior of business agents, their costs and results, functioning markets, financial and information flows, production processes, as well as property, liabilities and financial and economic activities of organizations of various types of activities and forms of ownership;
- foreign economic activity of economic entities.
A student in the field of training 38.03.01 Economics, direction (profile) «World economy» while studying at the University is preparing for the following types of professional activities:
- settlement and economic;
information and analytical;
research;
organizational and managerial;
control.

The educational program of higher education in the field of training 38.03.01 Economics, direction (profile) «World economy» is focused on the research type of professional activity as the main (academic bachelor's degree program).

1.5 The tasks of professional activities of the graduates
A graduate, who has completed the bachelor's program in the field of 38.03.01 Economics, direction (profile) «World economy», is ready to solve the following professional tasks in accordance with the types of professional activity:

settlement and economic activities:
preparation of initial data for calculations of economic, socio-economic, financial and economic indicators that characterize the activities of economic entities;
calculations of economic, socio-economic, financial and economic indicators based on standard methods, taking into account the current regulatory framework;
development of economic sections of plans for commercial and non-commercial organizations of various organizational and legal forms, their associations, state authorities and local governments;

information and analytical activities:
collection, processing and analysis of information about the factors of the external and internal environment of the organization for making management decisions;
collection, interpretation and storage of information using methods of modern science and information technologies;
construction of standard theoretical and econometric models of the processes, phenomena and objects under study related to the field of professional activity, analysis and interpretation of the results obtained;
processing of economic data sets in accordance with the task, analysis, evaluation, interpretation of the results and justification of conclusions;
building an organization's internal information system for collecting information for decision-making, planning, and monitoring;
conducting statistical surveys, surveys, questionnaires and initial processing of their results;
analysis of financial and economic indicators that characterize the activities of commercial and non-commercial organizations of various organizational and legal forms, their associations, state authorities and local governments;
conducting a comprehensive economic and financial analysis and evaluating the results and effectiveness of commercial and non-commercial organizations of various organizational and legal forms;
preparation of reports on the results of information and analytical activities;

research activities:
implementation of research, analytical, forecast, project activities aimed at solving research problems;
formulation of conclusions and practical recommendations based on representative and original research results of socio-economic processes and phenomena at the micro-, meso-, macro- and global levels;
participation in the development of project solutions in the field of professional activity, preparation of proposals and activities for the implementation of developed projects and programs;

**organizational and managerial activities:**
participation in the development of options for management decisions, justification of their choice based on the criteria of socio-economic efficiency, taking into account the risks and possible socio-economic consequences of decisions;
organization of the assigned stage of work;
operational management of small teams and groups formed for the implementation of a specific economic project, control of their activities;
participation in the preparation and decision-making on the organization of management and improvement of the activities of economic services and divisions of commercial and non-commercial organizations of various organizational and legal forms, their associations, state authorities and local governments, taking into account legal, administrative and other restrictions;

**control activity:**
control of the legality of financial and economic activities of commercial and non-commercial organizations of various organizational and legal forms, their associations, state authorities and local governments, including using modern technical means and information technologies;
development of measures to eliminate detected violations in the course of control activities.

**1.6 Competences of the graduates acquired due to assimilation of the EP HE**
The results of mastering the bachelor's degree are determined by the general cultural, general professional, professional and professional-profile competencies acquired by the graduate, his ability to apply knowledge, skills and abilities in accordance with the tasks of professional activity.
The graduate must have the following **general cultural competencies (GC):**
ability to use the basics of philosophical knowledge to form a worldview (GC-1);
the ability to show an active civil position in the ideological and practical opposition to terrorism, a sense of patriotism; respect universally recognized human rights, ethnic, cultural and religious diversity of modern society (GC-2);
ability to use the basics of economic knowledge in various fields of activity (GC-3);
ability to communicate in oral and written forms in Russian and foreign languages to solve problems of interpersonal and intercultural interaction (GC-4);
ability to work in a team, tolerant of social, ethnic, religious and cultural differences (GC-5);
ability to use the basics of legal knowledge in various fields of activity (GC-6);
ability to self-organization, self-education, self-development and self-improvement (GC-7);
ability to use methods and means of physical culture to ensure full-fledged social and professional activities (GC-8);
readiness to use the main methods of protection of production personnel and the population from possible consequences of accidents, catastrophes, natural disasters (GC-9).

**General professional competencies (GPC):**
the ability to apply mathematical methods and tools, as well as advanced information technology tools and technologies in order to solve standard and non-standard professional tasks (GPC-1);
the ability to collect, analyze and process data necessary for solving professional tasks (GPC-2);
ability to choose tools for processing economic data in accordance with the task, analyze the results of calculations and justify the conclusions (GPC-3);
ability to find organizational and managerial decisions in professional activities and readiness to take responsibility for them (GPC-4).

**Professional competencies (PC)** that correspond to the type of professional activity that the undergraduate program focuses on:

- **settlement and economic activities:**
  ability to collect and analyze the initial data necessary for calculating economic, socio-economic, financial and economic indicators that characterize the activities of economic entities (PC-1);
  ability to calculate economic, socio-economic, financial and economic indicators that characterize the activities of economic entities based on standard methods and the current regulatory framework (PC-2);
  the ability to perform calculations necessary for the preparation of economic sections of plans, justify them and present the results of work in accordance with the standards adopted in the organization (PC-3);

- **information and analytical activities:**
  the ability to collect, process, interpret, analyze and store information about the factors of the external and internal environment of the organization for making management decisions using the methods of modern science and information technology (PC-4);
  ability to build standard theoretical and econometric models based on the description of economic processes and phenomena, analyze and interpret the results in a meaningful way (PC-5);
  the ability to analyze and interpret financial, accounting and other information contained in the reports of commercial and non-commercial organizations of various organizational and legal forms, their associations, public authorities and local
governments, and use the information obtained for making managerial decisions (PC-6);

ability to use modern tools for collecting information, systematize it for financial and economic calculations using information and communication technologies and taking into account the requirements of information security, possess methods for analyzing the economic and financial aspects of the activities of commercial and non-commercial organizations of various organizational and legal forms (PC-7);

research activities:
the ability to analyze and interpret data from domestic and foreign statistics, as well as to generalize, formulate conclusions and practical recommendations based on representative and original research results of socio-economic processes and phenomena at the micro-, meso-, macro- and global levels (PC-8);
ability to apply research tools in the field of Economics and Finance, analyze their results, prepare data for reviews and reports (PC-9);
ability to make public speeches using public speaking skills (PC-10);

organizational and managerial activities:
the ability to organize the activities of a small group and work as part of small groups, collectives and divisions of organizations of various organizational and legal forms (PC-11);
the ability to critically evaluate the proposed options for management decisions, develop and justify proposals for their improvement, taking into account the criteria of socio-economic efficiency, risks and possible socio-economic consequences (PC-12);

control activity:
the ability to monitor the legality of financial and economic activities of commercial and non-commercial organizations, their associations, state authorities and local governments, including using modern technical means and information technologies, and take measures to eliminate violations detected in the course of control activities (PC-13);

Professional-profile competencies (PPC) corresponding to the direction (profile) «World economy»:
the ability to participate in the organization and conduct of marketing, commercial, investment and other types of policies of the enterprise (organization) in the field of foreign trade and international business (PPC-1);
ability to analyze the dynamics of the world economy and assess the consequences of management decisions in the field of international business (PPC-2);
ability to carry out financial and statistical monitoring in order to determine competitive forms of international business and quantitative forecasting of world market conditions (PPC-3).

1.7. Documents regulating the content and organization of the educational process in the implementation of the educational program of higher education
1.7.1. Calendar training schedule
The calendar curriculum sets the sequence and duration of the implementation of the educational program of higher education by year, including theoretical training, examination sessions, practices, state final certification, and vacations.

1.7.2. Curriculum

The curriculum specifies a list of disciplines, practices, forms of intermediate certification, state final certification of students, and other types of educational activities, indicating their volume in astronomical hours and credit units, sequence and distribution by training period. The curriculum highlights the amount of work of students in interaction with the teacher (contact work of students with the teacher) by type of training, independent work of students and control. For each discipline and practice, the form of intermediate certification of the student is indicated.

1.7.3. Working programs of disciplines (modules), including assessment funds

The educational program in the field of 38.03.01 Economics, direction (profile) «World economy» includes working programs of all disciplines of the curriculum. The working programs of the disciplines contain the following components:

- name of the discipline;
- the purpose and objectives of the discipline;
- relationship with the previous and subsequent disciplines of the curriculum;
- list of planned results of training in the discipline, correlated with the planned results of the development of the educational program;
- the amount of discipline in credit units indicating the number of astronomical hours allocated for contact work of students with the teacher (by type of training) and for independent work of students;
- the content of the discipline, structured by topic (sections) with an indication of the number of astronomical hours allocated to them and types of training sessions;
- fund of evaluation funds for conducting current monitoring of academic performance and intermediate certification of students in the discipline;
- guidelines for students on the development of the discipline;
- list of educational and methodological and information support of the discipline;
- list of information technologies used in the educational process in the discipline, including a list of software and information reference systems;
- description of the material and technical base necessary for the implementation of the educational process in the discipline.

For certification of students in the field of training 38.03.01 Economics, direction (profile) «World economy» on the compliance of their personal achievements with the phased requirements of the educational program, departments create funds of evaluation funds for conducting current monitoring of progress and intermediate certification, based on the Regulations on educational and methodological support of educational programs of higher education in the Federal State Autonomous Institution of Higher Education «North Caucasus Federal University». 
The Fund of evaluation funds for conducting intermediate certification of students in the discipline, which is part of the working program of the discipline, includes:

- list of competencies indicating the stages of their formation during the development of the educational program;
- description of indicators and criteria for evaluating competencies at various stages of their formation, description of assessment scales;
- standard control tasks or other materials necessary for the assessment of knowledge, skills, and (or) experience of activities that characterize the stages of competence formation during the development of the educational program;
- methodological materials that define the procedures for evaluating knowledge, skills, and (or) experience of activities that characterize the stages of competence formation.

Grading system at carrying out of current control of progress and intermediate certification of students, forms, order and periodicity are specified in the regulations on the current control of progress and intermediate certification of students in educational programs of higher education – undergraduate, specialty programs, master's degree programs – at the Federal State Autonomous Institution of Higher professional education «North Caucasus Federal University».

1.7.4. Practice programs, including assessment funds

In accordance with the educational standard of higher education of NCFU in the field of training 38.03.01 Economics, when implementing this educational program, Block 2 «Practices» includes educational and industrial (including pre-graduate) practices. All types of practices are part of the variable part.

Types of training practice:
- practice on obtaining primary professional skills, including primary research skills;

Methods of conducting training practice:
- stationary;
- offsite.

Types of industrial practice:
- practice on obtaining professional skills and experience in professional activities;
- technological practice;
- research work;
- externship.

Methods of conducting industrial practice:
- stationary;
- offsite.

Practices consolidate the knowledge and skills acquired by students as a result of mastering theoretical courses, develop practical skills and contribute to the comprehensive formation of General cultural, General professional, professional and professional-profile competencies of students.
When implementing the OP in the field of training 38.03.01 Economics, direction (profile) «World economy» provides educational practice that forms students' primary professional skills, including primary skills and research activities required when writing coursework, scientific articles and works.

Industrial practice is aimed at consolidating theoretical knowledge in General scientific disciplines, expanding and systematizing the knowledge obtained in the study of disciplines of the direction and profile disciplines, familiarizing with the practical experience of organizations of various forms of ownership, spheres and branches of the national economy.

Pre-graduate practice is conducted to perform the final qualification work.

Training and production practices are conducted in third-party organizations or departments, in laboratories of the University, scientific and educational centers of NCFU that have the necessary personnel and scientific and technical potential.

Programs have been developed for each practice, which include:
- indication of the type of practice, method and form (s) of its implementation;
- a list of the planned results of training during the internship, correlated with the planned results of the development of the educational program;
- indicating the place of practice in the structure of the educational program;
- an indication of the scope of practice in assessment units and its duration in weeks or at the astronomical clock;
- content of the practice;
- specifying the reporting forms of the practice;
- Fund of evaluation funds for conducting intermediate certification of students in practice;
- list of educational literature and Internet resources required for practice;
- list of information technologies used during the practice, including a list of software and information reference systems (if necessary);
- description of the material and technical base necessary for the practice.

The practice assessment Fund, which is part of the corresponding practice program, includes:
- list of competencies indicating the stages of their formation during the development of the educational program;
- description of indicators and criteria for evaluating competencies at various stages of their formation, description of assessment scales;
- standard control tasks or other materials necessary for the assessment of knowledge, skills and (or) experience of activities that characterize the stages of competence formation during the development of the educational program;
- methodological materials that define the procedures for evaluating knowledge, skills, and (or) experience of activities that characterize the stages of competence formation.

2. OTHER COMPONENTS DEVELOPED BY THE DECISION OF THE GRADUATING DEPARTMENT

Staffing support
Implementation of educational programs in higher education by field of study 38.03.01 Economics, direction (profile) «World economy» provided managerial and scientific-pedagogical employees of the organizations, and persons involved in the implementation of the program on the terms of a civil contract:

- the share of full-time research and teaching staff (in the rates reduced to integer values) is at least 50 percent of the total number of research and teaching staff in the organization;

- the share of research and teaching staff (in the rates given as integers) who have an education corresponding to the profile of the discipline taught, in the total number of research and teaching staff implementing a bachelor's degree program, is at least 70 percent;

- the share of scientific and pedagogical workers (in the above to an integer value bets) with academic degree (including a degree awarded abroad and recognised in the Russian Federation) and (or) scientific title (including academic title obtained abroad and recognised by the Russian Federation) in the total number of scientific-pedagogical staff implementing the bachelor's degree program is not less than 70 percent;

- the share of employees (in integer values of rates) from the number of managers and employees of organizations whose activities are related to the direction (profile) of the bachelor's program being implemented (having at least 3 years of experience in this professional field) in the total number of employees implementing the bachelor's program is at least 10 percent.

Information and educational and methodological support

Implementation of the EP HE in the field of training 38.03.01 Economics, direction (profile) «World economy» is provided with appropriate educational and methodological materials: textbooks or manuals (courses of lectures); textbooks (workshops) or guidelines for the implementation of practical or laboratory work; guidelines for the organization of independent work of students or guidelines for the implementation of certain types of work: term papers (projects), tests, abstracts; educational and visual AIDS that provide thematic illustrations; guidelines for the organization and conduct of each type of practice provided for in the curriculum; guidelines for the implementation of final qualifying works.

Specific teaching materials are defined in the work programs of disciplines and practices.

Each student is provided with individual unrestricted access to one or more electronic library systems (e-libraries) and to the organization's electronic information and educational environment during the entire training period. The electronic library system (e-library) and the electronic information and educational environment provide students with access from any point where there is access to the information and telecommunications network "Internet", both on the territory of the organization and outside it.

The organization's electronic information and educational environment provides:
access to curricula, work programs of disciplines, practices, publications of electronic library systems and electronic educational resources specified in the work programs;

recording the progress of the educational process, the results of intermediate certification and the results of the development of the educational program;

conducting all types of classes, procedures for evaluating learning outcomes, the implementation of which is provided with the use of e-learning, distance learning technologies;

formation of an electronic student portfolio, including the preservation of the student's work, reviews and evaluations of these works by any participants in the educational process;

interaction between participants in the educational process, including synchronous and (or) asynchronous interaction via the Internet.

The electronic library system (e-library) and the electronic information and educational environment provide simultaneous access to more than 25 percent of students in this field of training.

Students are provided with access to modern professional databases and information reference systems, the composition of which is determined in the work programs of disciplines and is subject to annual updating.

Students with disabilities are provided with printed and (or) electronic educational resources in forms adapted to their health limitations.

**Material and technical support**

The material and technical base of NCFU provides all types of disciplinary and interdisciplinary training, laboratory, practical and research work of students provided for in the curriculum, and complies with the current sanitary and fire safety rules and regulations.

Special rooms are classrooms for lectures, seminars, course design (course work), group and individual consultations, ongoing monitoring and interim certification, as well as rooms for independent work and storage and preventive maintenance of educational equipment. Special rooms are equipped with specialized furniture and technical training tools that serve to present educational information to a large audience.

For conducting classes of the lecture type, sets of demonstration equipment and educational and visual AIDS are offered, providing thematic illustrations that correspond to the sample programs of disciplines, working curricula of disciplines.

The list of material and technical support necessary for the implementation of the educational program of higher education includes laboratories equipped with laboratory equipment, depending on the degree of their complexity.

Rooms for independent work of students are equipped with computer equipment with the ability to connect to the Internet and provide access to the electronic information and educational environment of the organization.

The organization is provided with the necessary set of licensed software (the composition is determined in the work programs of disciplines and is subject to
annual updates).

**Financial support**

Financial provision in the field of training 38.03.01 Economics, direction (profile) «World economy» are at levels not below established by the Ministry of science and higher education of the Russian Federation is the basic normative costs of the provision of public services in the education sector for a given level of education and fields of study taking into account the correction factors, taking into account the specifics of educational programs in accordance with the Methodology for determining the standard costs for the provision of public services for the implementation of state-accredited educational programs of higher education in specialties and areas of training.

**System for evaluating the quality of educational program development**

The assessment of the quality of the bachelor's program development by students includes the current monitoring of academic performance, intermediate certification of students and the state final certification.

Specific forms and procedures for the current monitoring of academic performance and interim certification for each discipline and practice are given in the work programs and funds of assessment tools for disciplines and practices.

State final certification as mandatory state certification tests includes the defense of the final qualifying work and the state exam.

Evaluation funds allow you to evaluate the achievement of the planned educational program learning results and the level of formation of competencies stated in the educational program.

The quality level of undergraduate programs and their compliance with the requirements of the labor market and professional standards is established on the basis of the results of an external independent examination in the course of professional and public accreditation of educational programs.

The higher education program implemented by NCFU in the field of training 38.03.01 Economics, direction (profile) «World economy» has a certificate of international professional and public accreditation, which indicates that the quality of the program being implemented meets the standards and criteria of the European quality assurance standards ESG-ENQA (certificate no.1341-08-F024.1).